

2023

Annual Report

EAST FREMANTLE PRIMARY SCHOOL



Established 1898



ACKNOWLEDGEMENT OF COUNTRY

Ngalak ana windang, yeyi wer boordakan birdiya Whadjak
Noongar moort ngiyaanga boodja ngalak nyin.

*We acknowledge the past, present and future
elders of the Whadjak people of the Noongar
Nation on whose country we sit.*

Ngalak yira ngalang maar kadak Whadjak moort wer
waangkaniny kaya ngaangk wer worl.

*We raise our hands with the Whadjak people and
say hello to the sun and sky*

Ngalak maradanginy boodja ngarda ngalang djena kadak
Whadjak moort ngalak barn Nidja boodja dandjoo naral-naral.

*We feel the ground under our feet with the
Whadjak people as we walk this country together
side by side.*

Ngalak baliny ngalang koort were maradanginy djin-djin
Whadjak moort ngalak yanginy Nidja boodja dandjoo.

*We touch our hearts and feel the good spirit of the
Whadjak people as we share this land together.*

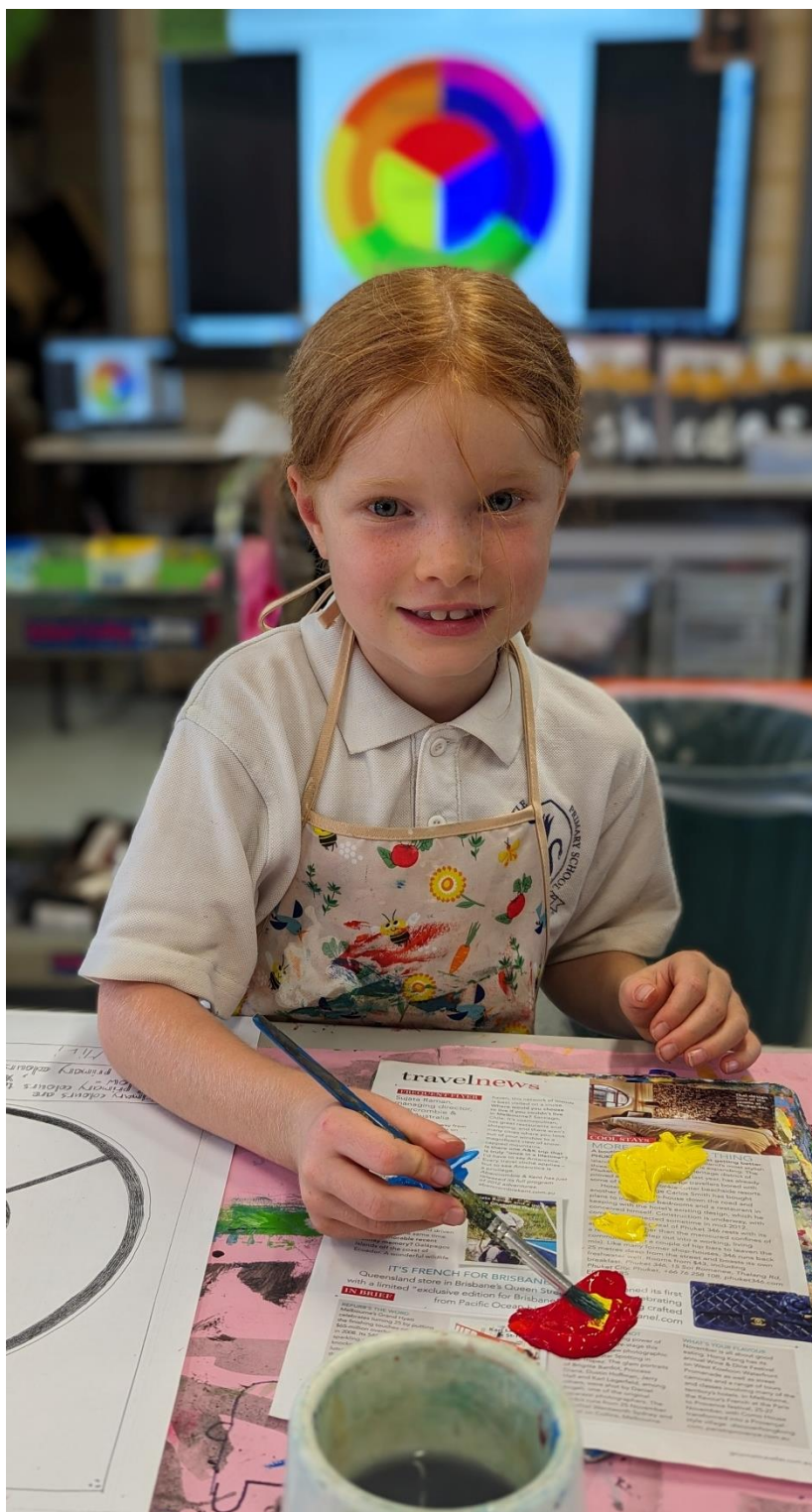
From the Principal

It is a pleasure to provide you with East Fremantle Primary School's 2023 Annual Report. I would like to thank the school administration team, School Board, the Parents and Citizens Association and our highly dedicated staff for their tireless effort in enacting the school's Business Plan and supporting our school throughout 2023. I also would like to acknowledge the outstanding support provided to our school from parents and carers throughout the course of 2023. As an Independent Public School, we are very proud of the culture that exists within the school and the achievements of both the staff and students.

I am particularly proud of the commendation we received this year acknowledging the performance of our students in NAPLAN reading, writing and numeracy.

It is with great pleasure that I present the 2023 Annual Report to the School Community.

Jenni Chittick
March 2024



Our School

East Fremantle Primary School (EFPS) forms an important part of the bedrock for our community; its buildings, location, people and their relationships make it a special place of excellence, learning and achievement

We deliver the West Australian Curriculum and encourage learning but our purpose is much more than this. We strive to provide a positive, enriching and engaging school experience for each student with a range of resources, programs and support.

Together with our school community, we nurture and develop each child's individuality, encouraging them to achieve their personal best in all areas of academic learning and in life skills.

Our School Motto– “Go Forward”– reflects our vision of a school that provides our students with the opportunity to be confident and adaptive citizens at school and in the wider community, fulfilling their potential and doing their best.

Success at East Fremantle is measured in the growth of each child as a whole and our students make us proud in what they achieve and the way in which they do it.

Our School values provide a foundation for building social responsibility and a sense of belonging through collaboration between student, family, school and the wider community.s

The ethos of our school is embedded in our values of Caring, Respect, Fairness.



Board Chair Report

As a parent and Board Chair I am proud of what the school and the Board achieved in 2023. I have been fortunate to witness the school and its teachers continue in the pursuit of excellence across all facets of our student's development. This includes activities within the school such as kitchen garden, little Artex and the renewed dance program as well as external activities including the Spelling Bee, coordinated entries for the Craig Silvey Young Writers Program and the JCCA Lego program. In addition to its academic success, the school had some excellent interschool sporting results placing third in the A division cross country and winning the A division swimming carnival.

The Board composition had minor changes in 2023 with Jane Kingston finishing her term and I would like to thank her for her valuable contribution. We welcomed new additions Laura Birtwistle and Clare Perkins who immediately added great perspectives to the group.

In addition to completing our formal governance obligations the Board supported a number of key initiatives. From an operational planning perspective, the Board reviewed the Relationship and Partnership Plan, the Teaching Quality Plan, the specialist programs and undertook a deep dive into the Naplan data. Furthermore, I had the pleasure of attending the Fremantle Education Forum with Hon Dr Tony Buti MLA and Hon Simone McGurk MLA. The Board remains active in the coordination to the Reconciliation Action Plan (RAP) which has made excellent progress strengthening relationships, respect and opportunities in the classroom, around the school, and with the community. In particular, I am incredibly proud of the Board, school and working group for the process that led to the renaming of our three factions.

Having served for three years on the Board, I feel it is an appropriate time to step down from the Chair role. It gives me pleasure to be handing over to Tim Sawyer who has been an active member of the Board and school community over a number of years. I would like to take this opportunity to thank the Board and school staff for their support during my tenure. I look forward to watching the school prosper and its community flourish.

Kind regards,
Alex Micallef-Jones
Board Chair



P&C President Report

What a year 2023 was! With a return to normal operations following a number of disrupted COVID years, the P&C was able to roll out a full range of fantastic events to further build the school's community and contribute more than \$40,000 to support the school in providing a first-class learning experience for our children.

With the bedding down of a cohesive executive team, and the addition of a fantastic new treasurer, teams of experienced volunteers continued to deliver the school's biggest events. This was headlined by the four-yearly school fair held in November. An opportunity to display the fantastic talents of our school and celebrate the wonderful community spirit of our families, the event saw a celebration of everything that is good about the school come together on a lovely Friday evening.

Creative chaos continued with the annual quiz night yet again – with a new organising committee to an amazing job and a worthy farewell to the long-serving 'Duke of George' band (aka 'Dad's band'). New leadership of the 2023 Campout saw the return by demand of the hand-built and glowstick-laden rockets taking to the night sky. Our wonderful volunteers continued to run the uniform shop, provide sausage sizzles, keep the website and online shop running and ensure everyone was kept in the loop via the role of class reps.

A key administrative achievement of the P&C was the introduction of improved financial processes, thanks to the expert skills of new treasurer Shaun Underwood. This included the procurement of Intuit QuickBooks for managing financial transactions and accounts, greater transparency through proper procurement procedures for purchases, and a more efficient payment process for both suppliers and those school community members needing reimbursement. This has made a massive difference to both the accountability and effectiveness of the committee's financial systems, and will contribute to the maintenance of trust in P&C systems overall. The year also saw the introduction of the increased P&C voluntary contribution, which was smoothly introduced and provides a stronger financial foundation from which the P&C can support school and community priorities.

At the end of such a successful year for such a generous school community, the P&C re-committed to prioritising existing and future funds to support the building of the school's grounds plan (alongside its annual contribution to key school educational initiatives). The P&C is eagerly awaiting the beginning of this transformative grounds project.



Peter Yates, P&C President.

Chaplaincy Report

East Fremantle Primary strives to provide a positive, enriching and engaging school experience for each student with a range of resources, programs and support. Our school measures success by the growth of each student as a whole.

The chaplaincy role in the school exists to support teachers and staff in providing a nurturing environment that is safe, caring and inclusive, which are all important for effective learning.

Chaplaincy services

Chaplaincy services were re-established in Term 2 after the departure of the previous Chaplain in 2022. Support was available to students, staff and parents through class visits, programs, excursions Interschool carnivals and one on one pastoral care. The goal of student one on one pastoral care is to help students identify and understand their emotions and assist them with coping strategies that works to their situation.

Programs

Protective Behaviours is a Safety awareness and resilience building program, which helps children to recognise any situation where they feel worried, stressed, unsafe, bullied or threatened. It explores practical ways to keep safe. Protective Behaviours lessons were conducted in all classes in Term 2 and 3 from pre-primary to Year 6. Some topics covered:

- Feelings
- Body Signals and Early Warning Signs
- Bullying and friendships
- Social Media & Cyber safety
- Puberty and developing healthy relationships



At East Fremantle Primary we want to see our students thrive in all areas of life and provide opportunities to create a hero out of them. The school is pleased that Chaplaincy services will continue to be provided in 2024.



Callum Brown
EFPS Chaplain

Teaching and Learning

Expert teachers use explicit teaching and a differentiated approach to extend, enrich and accelerate student learning. Our teachers are chosen specifically through merit selection processes to match our ethos and objectives to help produce successful students. We will continue to support and build staff expertise for teaching excellence and maintain training and support for staff.

Staff Numbers			
	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Deputy Principals	2	2.0	0
Total Administration Staff	3	3.0	0
Teaching Staff			
Other Teaching Staff	26	20.1	0
Total Teaching Staff	26	20.1	0
School Support Staff			
Clerical / Administrative	4	2.4	0
Gardening / Maintenance	2	0.7	0
Other Non-Teaching Staff	16	10.3	0
Total School Support Staff	20	13.4	0
Total	50	36.5	0

The staff at East Fremantle Primary School are active contributors to the overall direction of the school and engage in regular professional development and curriculum initiatives. Through the flexibilities that Independent Public School status has afforded us we have been able to appoint staff that are committed to the innovative programs and directions that the East Fremantle Primary School Business Plan 2021-2024 is guiding us in.

Attendance

Our school data in 2023 indicates a return to normalcy following some uncharacteristic trends associated with COVID-19 and the return to school. Our total attendance rate in 2023 was 91.70%.

	Total		
	School	Like Schools	WA Public Schools
2021	93.90%	94.60%	91.00%
2022	88.50%	91.20%	86.60%
2023	91.70%	92.40%	88.90%



This year just shy of 70 percent of our students attending more than 90% of the available school days. Although we exceed public schools in all areas, will continue to focus on supporting regular attendance, with a specific focus on bringing students in the indicated risk category back up to regular attendance.

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2021	83.40%	14.00%	1.80%	0.80%
2022	52.80%	36.50%	8.00%	2.60%
2023	68.20%	24.30%	6.00%	1.40%
Like Schools 2023	74.20%	20.60%	4.30%	0.90%
WA Public Schools 2023	61.00%	25.00%	10.00%	4.00%



Achievement

Our achievement this year continues to demonstrate that our students are achieving well above the national average. In NAPLAN, our year 3s and 5s achieved *well above* (dark green) the national average in 7 out of 10 areas of assessment. In the remaining three they achieved *above* (light green). Our school average, in some cases was comparable to the top 20% of all achievers.

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	457	463	438	461	437
Year 5	544	524	523	537	541

Our comparative performance summary indicates that we have continued our trend of achieving above like schools in Year 5 numeracy and reading across both year 3 and 5. These indicate expected performance, as they are within one standard deviation in all areas.

	Year 3	Year 5
Numeracy	-0.4	0.6
Reading	0.7	0.6
Writing	0.3	0.0
Spelling	-0.1	0.0
Grammar & Punctuation	0.4	-0.2



Achievement

NAPLAN's method of reporting to parents changed in 2024 and moved away from bands to proficiency levels. Direct comparison between former testing achievement to 2023 cannot be done as a result of a new reporting scale.

Reading

	Year 3 Reading			Year 5 Reading			Former Year 6 Reading		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
<i>Proficiency Level</i>	2023	2023	2023	2023	2023	2023	2023	2023	2023
<i>Exceeding</i>	34%	33%	16%	47%	39%	18%	39%	NA	17%
<i>Strong</i>	56%	50%	45%	49%	51%	51%	45%	NA	45%
<i>Developing</i>	8%	13%	24%	4%	9%	18%	13%	NA	22%
<i>NAS</i>	2%	4%	14%	0%	2%	11%	3%	NA	14%

Writing

	Year 3 Writing			Year 5 Writing			Former Year 6 Writing		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
<i>Proficiency Level</i>	2023	2023	2023	2023	2023	2023	2023	2023	2023
<i>Exceeding</i>	24%	18%	9%	27%	22%	10%	26%	NA	11%
<i>Strong</i>	73%	73%	65%	59%	64%	54%	55%	NA	45%
<i>Developing</i>	3%	7%	14%	11%	11%	22%	16%	NA	28%
<i>NAS</i>	0%	2%	10%	3%	2%	12%	3%	NA	14%



Achievement

Spelling

	Year 3 Spelling			Year 5 Spelling			Former Year 6 Spelling		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
<i>Proficiency Level</i>	2023	2023	2023	2023	2023	2023	2023	2023	2023
<i>Exceeding</i>	26%	29%	15%	29%	39%	20%	48%	NA	22%
<i>Strong</i>	52%	48%	42%	59%	49%	48%	42%	NA	49%
<i>Developing</i>	23%	19%	28%	11%	8%	20%	6%	NA	18%
<i>NAS</i>	0%	3%	13%	1%	3%	11%	3%	NA	10%

Grammar and Punctuation

	Year 3 Grammar and Punc.			Year 5 Grammar and Punc.			Former Year 6 G & P		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
<i>Proficiency Level</i>	2023	2023	2023	2023	2023	2023	2023	2023	2023
<i>Exceeding</i>	18%	18%	8%	25%	29%	13%	35%	NA	13%
<i>Strong</i>	61%	55%	42%	62%	56%	46%	45%	NA	44%
<i>Developing</i>	19%	20%	30%	12%	13%	26%	13%	NA	25%
<i>NAS</i>	2%	7%	18%	1%	2%	14%	6%	NA	16%

Numeracy

	Year 3 Grammar and Punc.			Year 5 Grammar and Punc.			Former Year 6 G & P		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
<i>Proficiency Level</i>	2023	2023	2023	2023	2023	2023	2023	2023	2023
<i>Exceeding</i>	16%	25%	11%	29%	28%	11%	26%	NA	12%
<i>Strong</i>	66%	60%	50%	60%	62%	53%	55%	NA	49%
<i>Developing</i>	18%	11%	24%	11%	8%	23%	16%	NA	24%
<i>NAS</i>	0%	4%	14%	0%	2%	12%	3%	NA	13%



Department of
Education

Shaping the future

Certificate of Commendation

Presented to

East Fremantle Primary School

In acknowledgement of the performance of your primary students in 2023
NAPLAN reading, writing and numeracy.

A handwritten signature in black ink, appearing to read "Tony Buti".

Hon Dr Tony Buti MLA
Minister for Education

A handwritten signature in black ink, appearing to read "Lisa Rodgers".

Lisa Rodgers
Director General

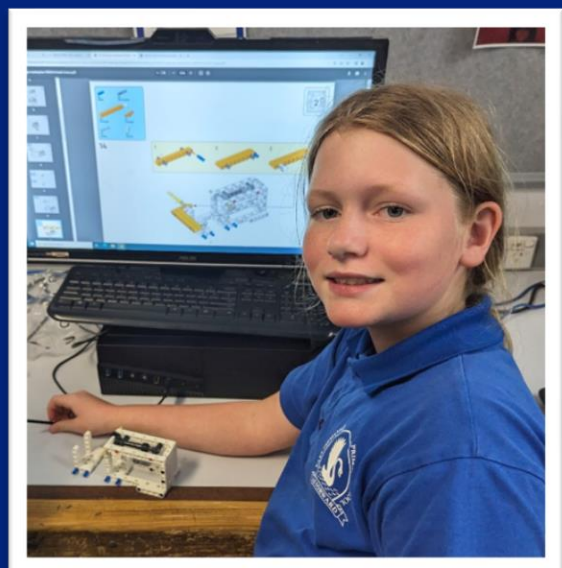
15 December 2023

Supporting Students

Students at Educational Risk

SAER Students at East Fremantle Primary School are catered for at their various levels of need. The strategies employed to support our SAER students in the day to day learning include:

- Documented Planning (Individual Education Plans, Group Plans, Behaviour Plans and Risk Management Plans to support students' needs).
- Disability Resourcing – additional resourcing in the form of Educational Assistants is used to support students with diagnosed disabilities. Individual Education Plans are also adopted to cater for students' curriculum differentiation.
- Multi Lit Program (Years 2) – a highly successful program to assist students in the areas of reading and spelling using 1:1 tutors. Group Plans are developed to support these students.
- Student Profile and Tracking Sheets – each teacher records information based on parent meetings and/or specialist reports which may impact on students' academic and/or social emotional needs. This information is formally passed on to subsequent year level teachers at the end of each academic year and informs subsequent teaching strategies as appropriate.
- Our SAER Policy outlines identification strategies for SAER students and strategies adopted as a school
- Our School Psychologist, Natalie Mellgren Tuesdays
- Our Chaplain Callum Brown, Tuesdays and Fridays



Events Photos



Excellence in the Kitchen

What a busy term 4 we have had! It is hard to believe it is that time of the year again where we say goodbye to another cohort of amazing year 6's. It is so rewarding to see how the students have grown from tiny little year 1's to the mature and capable year 6 students they are today. We wish all leaving students the best for 2024 and hope they continue cooking and gardening as they move into the next phase of their lives.

To start the term the year 5 students who didn't go to La Sosta in term 3 headed into Freo for an amazing 3 course lunch that they prepared and cooked themselves! We are forever grateful to Matteo and Simona as well as their amazing staff for showing our students how to cook beautiful Italian food. Their generosity is astounding!

We have had a bumper crop of zucchinis in the garden this term and the year 4's and 4/5's got to enjoy them in some delicious chocolate and zucchini brownies. They also made some tasty cheese scones with herbs from our garden along with a roasted vegetable salad using parsnips, carrots and greens from the garden.

The year three and four students were so excited to try our new pasta machine! Using beetroot juice from our own beetroots they made gorgeous pink penne, which we enjoyed in a pasta salad. Our generous school community donated so many lemons to us over the term, so we thought lemon slice was a perfect sweet treat to finish off the meal!



Excellence in the Kitchen

In week 4 the year 6 students prepared a thank you morning tea for all our school's amazing staff. This coincided with Halloween so the year 6's made some pumpkin hummus as well as zucchini brownies, sausage rolls, lemonade, warrigal greens and cheese triangles and freshly baked scones served with jam and cream.

Our zucchinis were the crop that just kept giving! We used these to make a delicious zucchini slice with the year 1's and 2's. We also used lots of herbs from the garden.

We finished off the official kitchen garden term with an Asian round with the year 5's. We used our paella pan along with home grown garlic chives, spring onions and zucchini to cook Pad See Ew, with pandan pancakes for dessert. The pancakes were a gorgeous green colour and were filled with a yummy coconut mix along with a splash of coconut cream.

We were so excited to find some beautiful Kooboolongs in our tadpole habitat. The students were amazed at how tiny they were with some being the size of a fingernail.

We are continuing our focus on sustainability. The students have been doing a great job of disposing of their waste in the appropriate bins. The worms and compost bins thank you!

The year 6 Celebration Lunch was the perfect end to the students' Kitchen Garden journey. With the help of Pablo's parents, Alberto and Isabel, we served paella, Greek salad, garlic bread, lemon meringue tarts and lemonade to 100 hungry and thirsty students, teachers, volunteers and staff. Our year 5 waiters coped well serving and cleaning up in the 40°C heat!



Excellence in the Kitchen

We had a very successful sustainability market this term. We sold out of lemon curd and had lots of jars of cumquat marmalade, dried citrus and our own olives available. The sustainability ministry also sold biscuits, zucchini brownies and lemonade, which was perfect for an afterschool snack on a warm day. We also loved rolling our market cart out to sell our sustainable produce at the fantastic Under the Sea Exhibition and Sundowner. It was so much fun to join in this great community event and chat to families about kitchen garden.

We have had such a busy and fun term and are so excited for the arrival of our new cookbook, Kids in the Kitchen! The amazing Trena and Eko, with the help of their fabulous year 6 cookbook committee, have put together a beautiful book with all our favourite recipes from kitchen garden.

As always, we would like to say a huge thank you to the parents and extended family who volunteer in the kitchen garden sessions and the very kind families on our washing roster. Our programme could not run without you!



Excellence in the Arts

The Visual Art program at East Fremantle Primary School offers students a diverse experience in the Visual Arts across seven skill areas (drawing, painting, collage, printmaking, textiles, modelling and construction). The art elements of line, shape, form, space, value, texture, and colour are taught as the foundations upon which all artworks are made. The art principles of pattern, contrast, movement, emphasis, balance, and unity are taught as ways to use the art elements in developing ideas for artworks. Within this framework students build confidence in expressing personal ideas through visual communication and learn how to respond to their own and other's artwork.

In 2023 I chose the theme, 'Under the Sea' inspired by Eric Carle's storybook of the same name. This theme is rich in its imagery giving me plenty of scope for exciting art projects and interesting focus artists. This theme gave me an opportunity to tie in with our whole school push for sustainability and is very relevant to us as a beach-side community and our daily interactions with the beach, the ocean, and the sea breeze.

Term One



Harmony Day was celebrated with a visit by local Noongar artist, Turid Calgaret who created a sand painting on the school grounds. EFPS students enjoyed watching Turid's process and The Art Ministry students helped Turid with crowd control and a lucky few added their handprints to the artwork.

Betty Garlett's video in which she talks about the significance of the Tuart Tree was made into a QR code (adjacent).



Excellence in the Arts



District Office Fremantle

We were invited to exhibit more of our students work at district office this year. We hung copies of the gorgeous **Britty Em** inspired dog portraits.

Term Two

New sports faction names were chosen during a workshop with Noongar elder, Betty Garlett. Djidi Djidi, Kwenda and Kooboolong were decided upon and with the help of the Art Ministry students, designs were drawn up for the new logos.



Sian Boucherd, local fibre textile artist was welcomed into the Art Room to work on a special art project with year 5 students. In this project called Flotsam, Sian taught students how to knot, bind and connect shells, seed pods and other natural objects collected from the beach into wearable art and hanging sculptures. Sian's practice focusses on sustainability and re-purposing items which stimulated discussion during the workshop. Each student's artwork was combined into a giant collaborative artwork and exhibited at the school exhibition, Under the Sea (top of following page).



Excellence in the Arts



Term Three

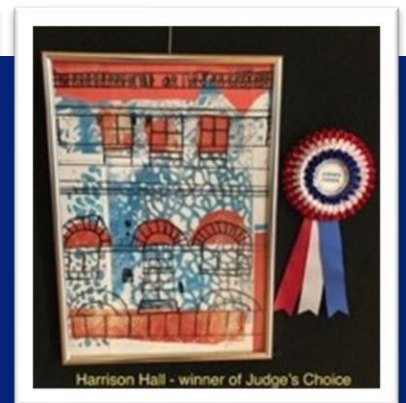


Holly O'Meeghan local ceramic artist visited the school in Term 3. Following the Under the Sea theme, Holly worked with Pre-Primary to Year 6 students to create a giant rockpool for the Under the Sea exhibition. Holly taught students how to form pebbles and rocks from clay using pinch-pot techniques and used sgraffito and stamp printing with underglaze into the clay surface.

Inspired by Holly's residency, our staff all shared in the wondrous experience of the visual arts.



Excellence in the Arts



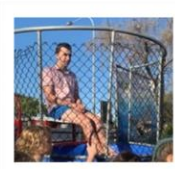
Gwenyth Ewens Art Award was held towards the end of the Term in the Fremantle Town Hall. East Fremantle Primary School exhibited 36 artworks. Well done to our three winners pictured at the top of the page.

Little Artex was a great success, over 400 little artworks were displayed in the school hall. Proceeds from the sales contribute to the Artist-in-Residence Programs.

Term Four

Under the Sea Art Exhibition and Sunset Fair

This year we collaborated with our P&C to create the Art Exhibition alongside the school fair. It was an event full of art, food, community and fun. Every East Fremantle student had an artwork on display and with the help of Eko Pam's 'Art in the Community' students from ECU, we had some amazing graphics to promote the event. A giant kraken, inspired by Eric Carle's artwork was hung in the hall. This was a collaborative artwork made by junior primary students.



Excellence in the Arts

Music has continued to be an integral part of the school curriculum, complimenting classroom programs where appropriate. All students in Years 1 to 6 received a one-hour weekly music lesson; Pre-primary classes received 30 minute lessons (and 1 hour lessons in Semester 2). Music programs in the junior years have been largely singing based and include cultural material from Australia and other countries. Songs form the basis of lessons and allow exploration of pitch and rhythmic elements. In addition to singing, the senior students had opportunities to develop instrumental skills on recorder, xylophone, and ukulele.

Music has also played an important role in engaging the wider school community, and a high standard of musical performance has been present at assemblies, ceremonies and special occasions. School songs were taught across all years for assemblies, and class assembly productions regularly featured musical performances. The graduation ceremony included performances of three songs by graduating Year 6s.

In 2023 the school choir involved approximately 55 students from Years 4 to 6.

The Instrumental Music School Service continued to provide high quality lessons and performance opportunities to over 60 students from Years 3 to 6. In 2023, students at East Fremantle Primary undertook lessons on violin, viola, cello, trumpet, trombone, flute and double bass. String players in Year 5 and 6 were part of the school orchestra rehearsing before school for close to an hour on Wednesday mornings. These students performed at two EFPS Orchestra assemblies.

Jordan Seinor
Music Specialist



Excellence in Languages

Foreign languages have been taught in Australian schools for many years. Learning another language can benefit a child in many ways, and often, starting at an early age, enables the child to retain information that may otherwise prove to be more difficult for older adults. Many European languages help children grasp the English language at a deeper level, as often, many of these ‘romance’ languages share common grammatical points, sentence structure and simple expressions. The following relates to the benefits of language learning; the advantages of exposure to other languages and cultures; and the commonality in language composition between many ‘romance’ languages:

- **Learning a language can be exciting!** There are songs to be learnt, games to be played, activities to be completed and fun to be had!
- Language learning is a compulsory component of the Western Australian and Australian curriculum (from year 3 onwards).
- We can discover all about new cultures and their history and expand on this ‘worldly’ knowledge, thus, enhancing greater tolerance amongst various cultures in our own community.
- Opportunities may arise to study languages overseas and/or be immersed amongst other cultures.
- It is useful to be familiar with other languages whilst travelling...even though English is widely used in most European countries, it is seen as ‘favourable’ if an attempt is made to communicate in the local language. Restaurants, shopping precincts and locals appreciate when tourists show interest in the language and culture (a visit to a restaurant itself, can act as a mini language lesson!).
- Italian speaking can commence almost immediately...approximately 30% of words in English are of Latin origin! The Italian language has the closest association with Latin (that is, of all the ‘romance’ languages).
- Italian is easy to pronounce...the way you see it, is usually, the way you read it. The Italian verb tenses correlate closely to the English tenses, with reference to the past, present and future.
- Learning a foreign language may help one understand more about their own language...especially when it has such a strong similarity in language structure, like those of Italian and English.

Non-verbal communication becomes part of the language course...gesticulation, posture, hand motions, body language and intonation form part of any language learning, including Italian.



Excellence in Languages

Fremantle has had a long-standing connection with the Italian culture and its heritage. Throughout its existence, the Italian community has had a big impact on the way of life of many Australians and non-Australians, by way of food, culture, tradition and sense of community. This is evidenced through examples of the Italian language seen around the city, including: roads named after Italian families and towns; the many wonderful cafés and restaurants lining our streets; and the upholding of many traditions and customs such as, tomato sauce, sausage and wine making. In recent years, many Italian families have established Fremantle as their home, all the while, keeping their Italian attachment alive.

Students at East Fremantle Primary School learn about the language, the culture and the physical nature of the Italian peninsula extensively in class. Many cross-curricular links are made throughout the course with emphasis on areas such as literacy, geography, history, numeracy, art, music and health. Italian cuisine has also had an impact on the 'Kitchen Garden' programme, with many Italian inspired dishes and condiments on the menu!

At the beginning of each year, children create Carnevale masks (Maschere di Carnevale), which has become somewhat of a 'whole school' annual tradition. This mask making activity acts as a highlight to the language course and students are encouraged to explore their creative and inquisitive sides, whilst delving into the origins and traditions of this eccentric custom. As the year progresses, various language areas are visited, including (but not limited to), language composition, sentence structure and grammatical points, greetings and salutations, personal interests, the Italian alphabet, the Italian landscape and regions, numbers, mathematics, colours, body parts, comprehension activities, days of the week, months of the year, Italian food and cuisine and much, much more! This year sees the introduction of 'Languages Week', which will be held in week 3, term 3. We will see the celebration of all things Italian by way of food, music, art and language. It promises to be an exciting time for all!

Students are encouraged to work cooperatively and collaboratively in group situations, together with the teacher, as well as diligently on their own. This combination is very much a focus in all language learning. 'Repetition' is also key, and common phrases and instructions are often incorporated into our Italian lessons. Children thoroughly enjoy learning Italian and are especially intrigued when they hear the target language spoken or, when they make connections between the Italian and English languages. In some cases, connections are also made between other languages, including French, Spanish and Portuguese (to name a few!).



Franca Sargant
Italian Teacher

Events Photos



Excellence in Phys Ed

2023 was the beginning of a new 2-year Physical Education program, educating students in mainstream and alternate sports. This approach allows students to expand their knowledge, challenge their skills and develop their strategy base. The goal is for students to develop a comprehensive and progressive development of skills.

The overarching core value of sport was to instil a culture of integrity to ensure all students are learning, progressing, and enjoying Physical Education.



Junior school

- Fundamental movement skills
- Fine and gross motor skills
- New and familiar minor games
- Using a wide range of equipment
- Fair play and inclusion
- Traditional Aboriginal games



Excellence in Phys Ed

Senior School

- New sports – Modcrosse, Badminton, Volleyball, Ultimate Frisbee
- Collaborative activities involving decision making and group responsibility
- Leadership opportunities
- Building knowledge of rule and scoring systems
- Traditional Aboriginal games

Programs

- Kickstart Taekwondo
- Fremantle Dockers School program
- LAPS athletics
- Glory in schools
- Fitness club
- Dance at John Curtin

Community Events

- Walk safely to school day.
- Colour run.

Carnivals

- Summer Carnival (Cricket)
- Eagles Cup (AFL, Soccer, Netball)
- Cross Country (intra and inter)
- Athletics (intra and inter)
- Swimming (intra and inter)
- Inclusive sports carnival



Financial Summary

ONE LINE BUDGET - Dec 2023 (Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	89,256	89,256
Carry Forward (Salary):	259,400	259,400
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	4,309,434	4,309,434
Locally Raised Funds:	259,169	249,148
Total Funds:	4,917,258	4,907,238
EXPENDITURE		
Salaries:	3,896,498	3,896,498
Goods and Services (Cash):	764,009	715,180
Total Expenditure:	4,660,508	4,611,679
VARIANCE:	256,750	295,559



Financial Summary

INCOME - Dec 2023 (Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	89,256	89,256
Carry Forward (Salary)	259,400	259,400
STUDENT-CENTRED FUNDING		
Per Student	3,656,914	3,656,914
School and Student Characteristics	532,149	532,149
Disability Adjustments	20,455	20,455
Targeted Initiatives	98,379	98,379
Operational Response Allocation	915	915
Total Funds:	4,308,812	4,308,812
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	0	0
Transition Adjustment	0	0
School Transfers – Salary	(395,562)	(395,562)
School Transfers - Cash	396,184	396,184
Department Adjustments	0	0
Total Funds:	622	622
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	26,520	24,328
Charges and Fees	123,596	119,156
Fees from Facilities Hire	17,127	17,127
Fundraising/Donations/Sponsorships	73,164	70,430
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	1,650	1,650
Revenue from CO, Regional Office and Other schools	0	0
Other Revenues	17,112	16,458
Transfer from Reserve or DGR	0	0
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	259,169	249,149
TOTAL	4,917,259	4,907,239

Financial Summary

East Fremantle Primary School December 2023

	Current Budget (\$)	Actual YTD (\$)
SALARIES		
Appointed Staff	3,566,425	3,566,425
New Appointments	0	0
Casual Payments	326,719	326,719
Other Salary Expenditure	3,354	3,354
Total Funds:	3,896,498	3,896,498
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	20,728	19,169
Lease Payments	13,000	11,197
Utilities, Facilities and Maintenance	116,026	103,982
Buildings, Property and Equipment	171,467	158,542
Curriculum and Student Services	209,359	189,820
Professional Development	4,490	4,365
Transfer to Reserve	220,000	220,000
Other Expenditure	8,939	8,106
Payment to CO, Regional Office and Other schools	0	0
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	764,009	715,181
TOTAL	4,660,507	4,611,679



Events Photos



